



## As Historians we will...

- Place key events and historical figures of the Roman Empire on a timeline using dates.
- Explore the impact of the Roman Empire on our local area by visiting the Roman Baths.
- Describe different accounts of Boudicca's uprising, exploring some of the reasons why accounts differ.
- Use evidence from Pompeii to gain an understanding of the characteristic features of Roman everyday life.
- Explore how Romans worshipped and responded to others' religious beliefs.

## As Artists we will...

- Replicate the techniques used by Roman artisans to design and create mosaics.
- Produce sketches of historical figures based on contemporary descriptions of their appearance.

## As Writers we will...

- Write clear instructions for Roman legionnaires.
- Write newspaper articles based on the assassination of Julius Caesar.
- Write diary entries interpreting Boudicca's revolt from different perspectives.
- Write scripts for news reports on the destruction of Pompeii.

## As Mathematicians we will...

- Develop our understanding of Roman numerals.
- Study place value and be able to read, write, order, compare and round numbers up to 10,000. (MNP Chapter 1)
- Calculate up to 4 digit addition and subtractions, using formal methods where appropriate. (MNP Chapter 2)



## Community

We will:

- Explore the rights of children in Ancient Rome, compared with modern Britain.
- Consider the impact of Ancient Rome on our local area.

## Possibilities

We will:

- Learn about Roman ambition, which led to the creation of their vast empire.
- Find out how Julius Caesar rose through the ranks and challenged the role of the Senate.

## Emotional Awareness

We will:

- Explore feelings of grief and loss resulting from the destruction of Pompeii.
- Consider how perspectives differed with regard to Roman rule in Britain.