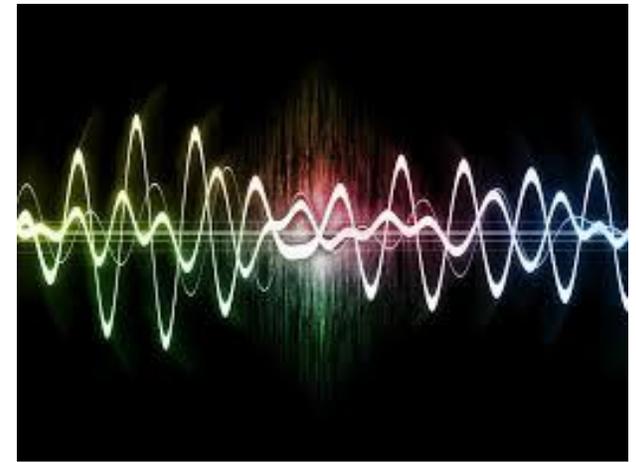




## St. John's Primary School - Creative Curriculum

Year 4  
Term 2  
Good  
vibrations



### Areas of Learning:

As **scientists** we will use evidence to ask questions and investigate a range of different possibilities.

As **Writers** we will explore poems and how they speak to us and create versions of our own reflecting different styles of poetry. We will write persuasively for different purposes and we will explore narrative linked to visual stimuli.

As **artists** we will develop ideas by responding to stimuli and use examples of work by other artists as starting points for our own compositions.

As **musicians** we will explore ideas of tone, pitch and tempo to create our own compositions.

### Possibilities

Consider the impact that we can have on the local environment and the opportunities to make a difference through our choices regarding natural resources and use of the environment.

### Knowledge of the world

To understand our locality and the types of sounds we might hear. To explore how different sounds travel. To recognise how we use and encounter a variety of sounds in everyday life.

### Enquiry

We will explore different sources of information and evaluate their veracity according to their scientific context. We will suggest causes and consequences of the actions of people in creating and managing different types of sounds.

### Community

Look at ways that we can have a positive impact on our locality. How do we keep our neighbourhood a desirable place to live and work? What can we do to make a positive difference?

### **Parent/Carer prompts – You can support by...**

- Encouraging your children to use Mathletics regularly to practise their mathematical skills. We will be focusing on times tables multiplication and division this term so building confidence by exploring these concepts would be helpful.
- Use Internet and tablet apps to practise times table knowledge; race against the clock can be useful for more confident children
- Learning spellings daily with your child- create silly sentences using them! Use Spellodrome to develop confidence in spelling.
- Hearing children read aloud regularly- Even very confident, independent readers would benefit from practising using expression and tone to read engagingly. Ask questions about the books read and make links with other stories and authors.
- Explore the sound scape around them, look at natural and man-made sounds. Listening to music and identifying the different instruments used.